**SITUATION:**Enter information describing current and preferred situations. Populate with information related to CED responsibilities in External Relations, Personnel, Revenue Enhancement, Marketing and Compliance Issues (see Criteria on the 2015 evaluation form for CED by DED) identified in a SWOT analysis from: 1) a recent County Program Review, 2) a revised/updated from older one, or 3) from newly conducted SWOT.

***A paragraph should relate specifically to county needs, demographics, and Advisory Committee input.***

CED Leadership, Organizational, and Community Development Logic Model

*Activities*\*Develop and implement strategies to increase human resources as appropriate

\*Develop data-driven budget requests

\*Identify and acquire new sources of revenue

\*Create and implement a marketing plan to communicate program impact

\*Build and maintain partnerships

\*Supervise creation and implementation of faculty professional development plans

\*Mentoring faculty and staff

\*Engage county stakeholders in educational events on community participation, conflict resolution, public policy decision-making, building community agency and enhancing leadership skills

Assumptions:

**External Factors**: UF/IFAS Extension long range planning, government funding, political priorities, environmental climate, population changes, demands on family time and resources, changes in society and health practices.

Human Resources   
(State & County Faculty, Staff, Volunteers, Advisory Councils)

Financial Resources

(Govt. Funding, Grants, & Donors)

Program Resources   
(Curriculum, IT Support & Services, eXtension, & Land Grant Research)

Partnerships   
(USDA, Land Grant University, Florida State System Universities, School Districts, Community Groups & Stakeholders)

Professional Development  
(Subject Matter and Core Competency Training for Faculty & Staff)

Policies

Affirmative Action, ADA Compliance

Inputs

*Participants*

Faculty and Staff

County stakeholders

Outputs

*Short Term*

County Stakeholders:

Increase content knowledge through engagement with Extension

Faculty & Staff:

Increase subject matter and core competency expertise

Increase knowledge of appropriate procedures for AA and ADA

*Medium Term*

County Stakeholders:

Apply content knowledge gained to initiate community projects, change policies, or enhance collaboration

Faculty & Staff: Consistently apply subject matter and core competency expertise to plan, deliver, and evaluate high-quality programming aligned with community needs.

Follow appropriate policies and procedures for AA and ADA.

*Long Term Impact*

[Name] County will have healthy people, a healthy environment, and a healthy economy.

Outcomes-Impacts

Evaluation Tools:

Curriculum assessments

Competency assessments

Teaching observations

Budget records

Document analysis (e.g. success stories)

Workload