



FROM THE OFFICE OF THE DEAN FOR EXTENSION

March 2015

Dean’s Notes and Quotes

Extension Connections

Our Webinar series Extension Connections with Dr. Michael Gutter was a success. Dr. Gutter shared his vision of our 4-H Youth Development, Families and Communities Programs in his new role as Associate Dean.

If you were unable to attend you can view the recording here:
<http://extadmin.ifas.ufl.edu/connect.shtml>

Regards,

Dr. Nick Place

“We choose to go to the moon in this decade and do the other things, not because they are easy, but because they are hard.”
John F. Kennedy

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In this issue of Comings & Goings, we highlight our **UF/IFAS Vet Med Extension** faculty and programs. We encourage our county faculty to develop collaborative relationships with their Vet Med colleagues and use them as a resource in local programming.

Everything You Always Wanted to Know About Veterinary Extension (and More!)

Amanda House, Clinical Associate Professor, VetMed

The College of Veterinary Medicine is dedicated to community outreach and extension. Five veterinary faculty are extension specialists and veterinarians in the areas of aquatic animal health, beef cattle, dairy cattle, equine, and poultry. Information about each of the programs and additional community outreach efforts can be found on our main web page: <http://www.vetmed.ufl.edu/extension-outreach/>. A brief introduction of each of the extension veterinarians is included below.



Ruth Francis-Floyd, DVM, MS, DACZM is a Professor and extension veterinarian in Large Animal Clinical Sciences with a joint appointment in the Program in Fisheries and Aquatic Sciences (School of Forest Resources and Conservation). She is an aquatic medicine specialist, with her professional expertise in aquaculture and aquarium sciences. Although initially hired as an extension veterinarian in 1988, Dr. Francis-Floyd had worked in an administrative position (Director of Aquatic Animal Health programs at the College of Veterinary Medicine) from 2004-2013. Since returning to the “trenches,” Dr. Francis-Floyd is working to re-establish her aquaculture and fish medicine extension program. She works very closely

with faculty at the UF Tropical Aquaculture Laboratory (UF-TAL) located in Ruskin, Florida. She also works closely with Florida Sea Grant and county faculty who have an interest in pond fish or aquaculture. Her extension program areas include youth education (in collaboration with Dr. Maia McGuire of Florida Sea Grant) through development of sequential curricula for elementary students using marine science as a hook for multiple disciplines. She is collaborating with Dr. Roy Yanong (UF-TAL) to develop more infrastructure and continuing education opportunities for aquatic (fish) veterinarians in Florida and finding mechanisms to increase the availability of veterinary service to the public for aquatic pets and livestock. She is very interested in game fish health and coral reef restoration, and collaborates regularly with colleagues at the Florida Fish and Wildlife Conservation Commission and other state and federal agencies. In 2014 she offered her signature course, Diseases of Warm Water Fish, on-line for the first time and developed an accompanying hands-on class offered at UF-TAL. This program has been used by industry professionals and veterinarians as a source of continuing education since 1988. Dr. Francis-Floyd always enjoys working with county faculty and she is available to assist with program development and delivery, as well as to answer questions for agents or their clientele. She can be reached by email at rfloyd@ufl.edu or by phone at 386-643-8904.



Dr. Max Irsik is a Clinical Assistant Professor within the department of Large Animal Clinical Sciences at the University of Florida College of Veterinary Medicine. Dr. Irsik is our beef cattle extension veterinarian. He is actively involved in the beef industry within the state of Florida and across the U.S. His areas of interest involve beef cattle health and management and their association with production economics. He serves on several state and national beef industry advisory committees and he is a contributing author to state and regional livestock journals providing animal health, production and management information. He also provides online animal health and

production information in collaboration with UF Animal Science faculty. Information can be found on the following websites: <http://extension.vetmed.ufl.edu/beef-veterinary-extension/> and <http://edis.ifas.ufl.edu/>. Dr. Irsik is available for phone consultation, site visits, diagnostic consultation, and educational programs for Florida producers. He can be reached at irsikm@ufl.edu, 352-294-4349.



Ricardo Chebel, DVM, MPVM, was recently (February 2015) hired as an Associate Professor for Dairy Health and Well-Being. Dr. Chebel has a dual appointment at the College of Veterinary Medicine and Department of Animal Science and he dedicates 50% of his time to extension. In his extension role, Dr. Chebel is focused on delivering training programs to veterinarians, animal scientists, producers, and herdsmen with focus on animal well-being and best husbandry practices. In collaboration with colleagues from UF and other institutions, Dr. Chebel is developing a dairy well-being assessment app for mobile devices that will be linked to a dairy well-being website. Dr. Chebel will work with county agents around the state to deliver training programs to

producers and herdsmen on management of periparturient cows, best husbandry practices, dairy well-being assessment, and evaluation of health and performance indices. He speaks at more than 10 conferences every year across the U. S. and internationally. Dr. Chebel publishes frequently in the Journal of Dairy Science, Progressive Dairyman, and Hoard's Dairyman. He is excited for the opportunity to work with county agents to provide educational resources and in person programs. The best way to contact Dr. Chebel is through email at rccheble@ufl.edu.



Amanda House, DVM, DACVIM is a Clinical Associate Professor in Large Animal Clinical Sciences. Dr. House is our equine extension veterinarian. She is a large animal medicine specialist in the equine hospital and she coordinates equine continuing education, outreach, and extension programs at the College of Veterinary Medicine. Dr. House is the Director of the Practice-Based Equine Clerkship program, which enables veterinary students at UF to have a clinical ambulatory rotation with private practitioners. Her professional interests include neonatology, communication training, infectious disease, and preventative health care. Dr. House became a faculty trainer for the Bayer Communication Project/Institute for Healthcare Communication modules for veterinary medicine in 2012. Dr. House's signature extension programs are focused on equine healthcare and disease prevention. She works with county faculty around the state to deliver educational programs on equine vaccination, first

aid, infectious disease, parasite control, colic, and many other veterinary based topics. She coordinates the annual Healthy Horses Conferences, a day long educational program for horse owners and enthusiasts, on the last Saturday in April each year. Dr. House provides equine veterinary healthcare tips and topics in her semi-annual e-newsletter "Leg Up!" She also provides up-to-date program information and health care

articles on the equine veterinary extension website at <http://extension.vetmed.ufl.edu/equine-extension/>. Dr. House enjoys working with county agents in various capacities throughout the state. She is happy to provide educational resources, phone consultations, and in person programs. The best way to contact Dr. House is through email at housea@ufl.edu or by phone at 352-294-4380.



Dr. Gary Butcher, DVM, MS, PhD, DACPV is a Professor in Large Animal Clinical Sciences. Dr. Butcher is the poultry

extension veterinarian. He is a specialist in health and management for commercial poultry production. This involves providing technical service to the commercial poultry industry, providing continuing education for poultry industry personnel, and conducting field investigations into disease and performance problems. In recent years, there has been a surge in interest in small backyard poultry flocks. Practicing veterinarians and flock owners are being provided technical assistance. He is happy to provide support in phone consultations and educational resources. He can be contacted through e-mail at butcher@ufl.edu or by phone at 352-294-4390.

4-H Camp Counselor Service Defines the “Good Life”

Sarah Hensley, 4-H RSA, Central District

“Joe” (name has been changed to protect identity of youth participant) was a typical rural Florida boy who wanted to show a pig at the fair so he joined 4-H. In Sumter County, agriculture is a big part of the lives of young people and showing an

animal at the local county fair is a very big deal. Joe was able to join a 4-H club and his mother soon became the leader of a new 4-H club. In Sumter County as the agent with a background in youth development I recognized the importance of multiple experiences and varying degrees of such. Along with the assistance of the 4-H advisory council the program was able to set forth guidelines that would encourage youth to participate in other aspects of 4-H beyond the county fair. This young man participated in multiple experiences one being public speaking at county events day where he excelled, attending 4-H Camp Ocala and later on both 4-H Congress and 4-H Legislature.

Participation in 4-H camp became a big deal for this young man, being a born leader he very quickly realized that he could be a counselor in training (CIT) and then a full counselor so that he could help out the younger kids. Joe took his responsibility seriously, made sacrifices of foregoing trips with friends and was soon recognized by the 4-H Camp Ocala program director as a highly capable teen volunteer and Joe was asked to serve as a counselor at 4-H Camp Ocala for a specialty camp called Camp Corral for children of wounded or deceased military personnel.

While I am no longer the agent in Sumter County this story has impacts beyond the initial experiences of 4-H camp, the real success is captured in his entrance essay for the University of Florida as a freshman. His challenge was to write about what experience defines the “good life.” Here is an excerpt from his essay: “One unique experience that has affected my view of the “good life” over the past two years is the privilege of being a volunteer youth leader and counselor at the University of Florida’s 4-H Camp Ocala. This is no ordinary camp where parents pay for their child to make s’mores, crafts and canoe for a full week. This camp is sponsored and implemented by Golden Corral Restaurants and is for military children whose parents were either injured or killed in the line of duty or combat. As these youngsters were checking in

with their parent or guardian, you could tell many were still grieving from their loss. Some of the children smiled, some looked nervous, anxious and even displayed blank looks as if they had just seen a ghost, while a few had tears streaming down their faces.

I knew the week-long, overnight camp would be challenging and difficult for many of them and looked forward to the opportunity to help each child define and begin creating their own unique "good life" even in light of the tragedy that had befallen their family. The first day or two of 4-H Camp Corral, it was difficult to get a number of the campers to participate in the activities and songs due to the fact that they were so lost in their own thoughts, apprehension and grief. However, with constant encouragement on behalf of the staff and our positive actions, many of the children began to come out of their shell and take part in and take an active role leading others. The transition of the children from the beginning of the camp to its conclusion was almost miraculous. It was awesome seeing the "good life" they had once envisioned begin to, in a small way, get back on track.

What was even more amazing and totally unexpected was the impact that 4-H Camp Corral had on my personal definition of the "good life"! As the children shared with us the challenges they had faced, continued to face and struggled to overcome, it helped me to further understand that the "good life" is as unique as the individual. This experience, for me personally, reinforced my commitment to preparing myself, with a solid education from The University of Florida, along with my collection of lifelong experiences for my future as a Statesman."

At the time of this writing I am happy to state that Joe has been accepted to the University of Florida and will be graduating from Sumter County 4-H this spring. Joe is just one of the many youth who is encouraged by a 4-H agent, club volunteer or other influential adult. While at the time the young person may say "they made me do it" in the long run their experience leads to great things. Connections with adults are essential to



Camp Counselor Ryan Stewart serving at 4-H Camp Ocala is one of the many who received training in how to teach campers utilizing hands-on experiences.

their positive growth and development as are multiple opportunities to learn and grow. For more than 100 years, 4-H has created context and content for positive youth development, subscribing to a set of essential elements characteristic of high quality youth development. Youth Development professionals must be intentional in their efforts to provide a context in which they provide opportunities for youth to develop the skills necessary to become a contributing member of society. Additionally youth who actively participate in 4-H are more likely to become healthy, confident and responsible citizens. For youth to become involved in these opportunities individual mentoring by the agent and clear communication of the benefits of increased participation to parents is necessary to motivate youth to move beyond their local club or the county to take on higher level leadership roles. As a result of the many 4-H programs we provide youth are able to see themselves as being a part of their future and gaining the skills of responsibility, and self-worth.

VITA Can Give Families A Financial Boost

Diann Douglas, FCS EA IV, Madison Cty

When IRS agents walk through the front door, it's usually not a good sign. But when they came to the Madison County Extension office one hot summer day offering an opportunity to serve the local community and enhance family economic stability, a collaboration was formed. The IRS has conducted a Volunteer Income Tax Assistance (VITA) since the 1970s and was having difficulty

reaching rural communities in north Florida. Many VITA sites rely on college students majoring in accounting or retirees to serve as trained volunteer tax preparers. In rural counties the volunteer options are limited.

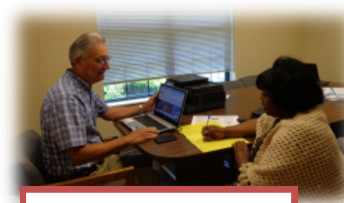
The IRS initiative is designed to provide free tax preparation service to the underserved. Sites target low-to-moderate income individuals and families. In Madison County, the median income is around \$36,000, so most households fit within the income limit. The dollars saved in tax preparation and tax credits can return additional money to families for household expenditures.

For the past 3 tax years, volunteers have been trained by the IRS to prepare income tax returns for Madison County residents. During the tax season, a system was established to schedule taxpayers by appointment to work around the volunteers' time. Volunteers prepared returns following a detailed interview form that identified filing status and tax credits due to the taxpayer.

As residents came into the office for tax preparation, we had the opportunity to share Extension financial education information. While waiting for their appointment, residents received individual instruction on developing a spending plan, recordkeeping, and money management. Some requested information on reducing debts and saving for retirement.

During the past two tax seasons, 81 tax returns were completed by volunteers and e-filed at the Madison Extension office. A number of families were able to qualify for Earned Income Tax Credit (EITC) as well as other tax credits. Several grandparents raising grandchildren were not aware they fit within the guideline for child tax credits and head of household status. All returns were e-filed and all but one was direct deposited into bank accounts, making for safe transfer of tax returns and refunds.

Households using the VITA tax service experienced an immediate savings due to the free service, resulting in \$16,200 being retained by taxpayers. The IRS reported an increase in refunds at the Madison site, putting more dollars back into the local economy. In addition, the value of



**Madison County
Extension Service
volunteer working
with a resident on
her tax return.**

volunteer time donated to the site was approximately \$8,262.36.

One couple reported their surprise at the additional money due back and said the refund was going to enable them to pay cash for a new refrigerator rather than put the purchase on a

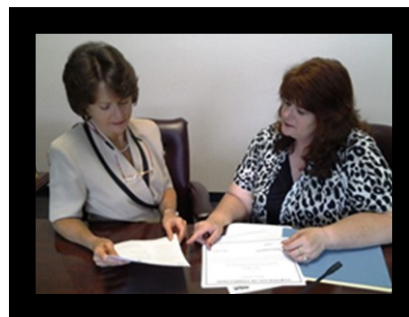
credit card. Through this collaboration with the IRS, Madison Extension was able to facilitate a much needed tax service to local residents, increase money in family budgets and empower individuals through financial education.

Your Money Your Future

Martha Maddox, FCS EA IV, Sumter Cty

Planning for the future involves two features: the one we plan for and the one that happens. By participating in the free four-part financial series, "Your Money Your Future," web-based program 1,451 individuals learned the responsibility of creating SMART Goals, establishing a spending plan with the Money Management Calendar, building savings for emergencies, and reducing debt and improving credit worthiness.

After completing the courses plus requirements from the circuit judge, individuals had a better understanding of preparing for the future using the money from their structured settlement and annuities the circuit judge would approve individuals to receive. Total economic impact for taking these classes was \$87,060.



Florida Master Naturalist Graduates Actively Contribute to Stewardship of Parks, Natural Areas and Nature Centers

Dr. John Pipoly, MG/FFL EA II, Broward Cty
UF/IFAS Broward County Master Naturalists comprise a group of more than 155 individuals who have taken at least one of the three Core Modules or one of the four Specialized Modules available. The Broward County Master Naturalist Course is possible through its partnership with individual Broward County parks, lead agency Tanawhá Presents, the Sawgrass Nature Center, the Bonnet House, Hugh Taylor Birch and John U. Lloyd State Parks. While Master Naturalists are not required to volunteer, many give their time to create hands-on, interactive interpretive exhibits, web-based teaching tools, teaching aids for guided tours, field identification tools, or more generic teaching tools for interpreting the flora, fauna and habitats around us. In all of these venues, Master Naturalists have left interpretive exhibits, traveling exhibits, interactive flash cards, interactive computerized games, completed vegetation and faunal inventories using quantitative plot and transect data. As a direct result of this work, we were instrumental in protecting the new hatchlings of the gopher tortoise this year, showed the correlation between active burrows and prickly pear cactus proximity, discovered invasive Nutria in several places, removed thousands of invasive plants, assisted in the planting of native species for ecological restoration projects, and assisted in the documentation of butterfly and bird migratory activities.

During FY 2013, the 9,108 volunteer hours donated by Broward Master Naturalists were valued at \$177,777 using the \$18.86 per hour recognized by the independent volunteer center. Many Master Naturalists have worked with administrators and naturalists in charge of natural areas and parks to create new and exciting teaching tools and the equivalent service of 4.5 full-time employees. Those who have unselfishly

donated to these projects have often paid all expenses with the creation of the exhibit, tour or demonstration activity. For example, because of these tools, Robin Recassina of the Sawgrass Nature Center was able to visit more than a dozen schools with her traveling “Robin’s Nest” exhibit, which teaches young children the value of birds, where they live and what they eat.

Master Naturalists have also played roles in actual ecological restoration projects, including some at the Sawgrass Nature Center, Fern Forest Nature Center, John U Lloyd Park, Lakeside Pine Reserve in Oak Park, Crystal Lake Sand Pine Scrub Natural Area, Highlands Scrub Natural Area, Sandy Ride Sanctuary in Coral Springs, and Miramar Pineland. Outside of Broward County, our Master Naturalists give guided tours at the Wakodahatchee Wetlands in Delray Beach, and Marine Mammal Rescue Courses through the Marine Mammal Conservancy in Key Largo. There are also several events where our Master Naturalists participate, hosted by course partners Sawgrass Nature Center, the Youth Environmental Alliance, The Fish Florida Foundation, International Game Fish Association, Pompano Proud and the Florida Forestry Service. Now ending its 3rd year, this program has produced 150 projects that would have taken more than six full-time, degreed naturalists to create.

In coming years, the Master Naturalists will be focusing on enhancing educational experiences at ecotourism destinations, creating mobile apps for self-guided educational tours and lectures, and accompanying research-based instructional materials. We are confident that these talented Master Naturalists are empowering more people to be able to observe and interpret natural resources through these innovative, timely work products. Broward County Extension is proud of this partnership and we will be working to produce a Junior Master Naturalist Program in the coming two years. STAY TUNED!

4-H AgVentures in STEM

Julie Pigott Dillard, 4-H CED II, Washington Cty
Infusing a greater educational experience into the Washington County Youth Fair has been my goal since I first came to the county as the 4-H Agent 8 years ago. Around 1500 people visit the annual Washington County Youth Fair; more than half of those are school-aged children visiting during the school day.



Students learned the growth stages of chickens during Ready, Set, Hatch.

Three years ago, I created static educational displays with facts about poultry, rabbits, cattle, swine,

potted plants, terrariums, dried/fresh floral design and Florida agriculture that went along with entries that

were by youth. But my direct involvement with the livestock show and sale prevented me from creating a more hands-on enriching experience for visitors. Because I was able to delegate the 4-H and FFA livestock show and sale responsibilities to her ANR agent this year, I created an educational experience called 4-H AgVentures in STEM targeting Washington County School District 2nd graders. The 4-H AgVentures in STEM stations included:

- Peanuts to Peanut Butter – historical information on George Washington Carver, anatomy of a peanut plant, peanut nutrition and making and tasting homemade peanut butter. Instructors were Judy Corbus, FCS Agent and Jessica Wells, 4-H volunteer.
- Kids in the Garden – making a biodegradable seedling pot, anatomy of a seed and seedling, seed germination. Instructors were Matt Orwat, Horticulture Agent, Joe Ruff and James Glass, Master Gardener volunteers.
- Ready, Set, Hatch – incubation of chicken eggs featuring chicks hatching in front of students and different breeds of chickens. Instructors were Julie Pigott Dillard, 4-H Agent and Linda

Walls Pigott, 4-H volunteer.

- Buzz On – how bees impact Florida agriculture, basic tools of beekeeping, honey taste testing and observation hive. Instructors were Annette and Tim Lanham, 4-H volunteers.

The focus on STEM was key to the AgVentures event to align with both school district goals and the National 4-H mission mandate to increase science literacy skills in youth and grow young scientists that will impact the future of our world.



Volunteer Tim Lanham demonstrates how to use a smoker when working with bees.

Flagler County Agricultural Business Retention and Expansion Project

Mark Warren, Ag EA II, Flagler and Putnam Cty
David Dinkins, Sust. Ag EA IV, Flagler/Putnam/St. Johns Cty

Beginning in September 2013, UF/IFAS Extension in Flagler County in cooperation with the Flagler County Department of Economic Opportunity began a needs and opportunities assessment of the Flagler County agricultural industry. A team of 23 volunteers from a cross section of community leaders was asked to assist in the data collection process that included a written survey instrument and a personal farm visit/interview with the cooperating producer. Of the 80 listed Flagler farms, 49 were contacted and 30 participated in the process representing more than 20,000 acres

of Flagler farm lands. Producer demographics related to industry focus represented the diversity of the local industry. In January 2014 the collected data were analyzed and organized into an initial report that was reviewed by an independent board. Four over-arching themes common among local producers were identified and are now being developed in to an action and implementation plan. Some programmatic efforts in response to these findings have also been initiated.



Flagler County Business leaders and commissioners listen as Mark Warren, Flagler county Ag Agent Explains findings from the Ag Business Retention and Expansion Survey

Goal Area I, Enterprise Profitability

Data suggested industry needs for alternative marketing strategies,

alternative crops, more efficient production methods, value added processing, agro-tourism, and local cooperative approaches. Programs offered in response to these suggestions have included: Export Essentials, Sesame and other Alternative Agronomic Opportunities, Plasticulture for Cabbage in the TCAA, Native Range Grass Options, and the Gotta Eat, Gotta Grow Farm Stroll.

Goal Area II, Reduced Regulatory Constraints

Producers among all commodity groups expressed concern about the ever-increasing regulatory burden. The Flagler County Chamber of Commerce has offered to host roundtable discussions between producers and regulatory agencies. Plans are being made to provide this opportunity

Goal Area III, Safeguard access to essential production inputs

Production inputs not only include the land,

water, seed and fertilizer required to grow crops, but they also include financing, seasonal labor, chemicals and equipment. Future programs will include such topics as small business planning, labor management, financial planning and many others.

Goal IV, Increase Public Awareness

Producers identified the importance of an educated voter base about agricultural issues. In addition to agricultural awareness programs already in place, increased efforts will be made to provide these types of educational opportunities.

Developing Partnerships with Non-Profits

Dr. Brenda Williams, FCS EA IV, Alachua Cty

I've been asked to share my experience on this topic so I'm happy to relate what has worked for me. There are some prerequisites that are important to this process. Here is a short list of the major factors:

Have a recognized successful program on the specific topic. This gives an agent a track record that can be appreciated by the non-profit agency. They are always looking for quality program providers and extension agents are excellent choices – if they have the desired program or if they feel the agent can develop and provide that niche program for them.

Having an established relationship with the director, administrator, etc., makes the collaboration process easier than doing cold-calls or referrals. Having built a foundation on mutual goals and objectives, it is easier for agents to describe and sell their specific programs.

Accomplishing the above two components should enable the agent to sit down with the non-profit representatives, to design a specific program that meets their clientele's needs.

Implementing the program must include

obtaining the desired results and teaching the agreed upon objectives.

The program must provide materials that are easy to understand and point the participants in the right direction to actually put the information to work in their individual lives. It has to spur the participants to action due to their newly instilled belief that they can change and achieve their objectives.

This is where two adult topics come into play: servant leadership and being an authentic educator. I recommend the book: *Servant Leadership: A Journey into the Nature of Legitimate Power and Greatness*, by Robert K. Greenleaf. It provides keys for agents to motivate adults by always accepting and empathizing with and never rejecting members of their audience. "It is part of the enigma of human nature that the 'typical' person – immature, stumbling, inept, and lazy – is capable of great dedication and heroism if wisely led." That then leads to the authentic educator who must be a believer in what is being taught and that belief must be evident to the participants.

The non-profit will hopefully have connections within the community to generate interest in your collaborative program. If the agent provides a "successful" program as determined by participant evaluation, the participants will provide the trusted word-of-mouth advertising that will continue to promote and grow the program.



That summarizes my experience with Catholic Charities and

Recent session of Financial Fitness at the Catholic Charities classroom.

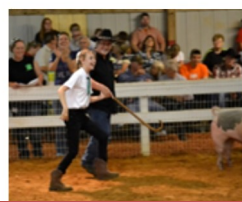
our collaborative program of Financial Fitness. We are in our third year and 12th series (4 per year) of approximately 25 in

each series. The waiting list continues to fill as participants share their successes of reducing debt, building savings and gaining control of their finances.

But My Sisters Do It!

Nancy Moores, 4-H EA III, Hernando Cty

That is what 13 year old "SP" communicated to her mom when she was told she could not show a pig at the county fair. In all fairness, her mom was thinking about all the requirements for the fair: a record book, showmanship, and staying in the ring with your animal. She never thought her autistic, minimally verbal daughter would be permitted to participate. However, 4-H is a youth development program for ALL youth and, thankfully, 4-H accepted the challenge and made this work.



SP, accompanied by her 4-H leader, shows her joy from INSIDE the show ring.

While there are always issues to deal with, 4-H is open to finding ways to make projects and activities educational for all youth. SP was able to raise, care for, and show a pig at the county fair by registering her swine as a club project. A club project is usually reserved for those youth who cannot afford to do the project themselves or for a

group of new youth to work together and learn from the activities. We now know this can work for developmentally delayed or autistic youth. By making it a club project, others could assist with the record keeping and showmanship, two areas SP would struggle with completing. While measuring the feed was a skill she had not mastered, she did learn responsibility as she had to be part of all the feeding, bathing, and exercising. SP had a habit of walking away when she didn't want to do something. Her family and club members kept bringing her back, telling her Belly Rub, a name she chose, needed her to finish

the job. By the conclusion of the project, SP was staying until the chores were done, even if others were doing them for her.

Making this a club project also allowed another youth to participate in the showmanship portion of the event. This is a requirement of the overall project and one that would have been difficult for SP and the judge. While Belly Rub was in the ring for showmanship, SP was required to be nearby, listening and observing, so it would still be educational for her.

At the fair, an adult leader was permitted to walk in the ring with SP. However, she really did not require any assistance and she remained with her pig at all times (not an easy task for anyone). Usually, the high volume and excessive activity would cause her to shut down or become aggressive. However, in the show ring, she began waving to the audience, smiling, and expressing joy in her own way. Following the event, her parents were overwhelmed with the positive feedback they received and the feeling of accomplishment for their daughter.

Stephen Foster Neighborhood Landscape Care Project Version

Wendy Wilber, Env. Hort. EA III, Alachua Cty
The Cabot-Koppers Superfund Site is located near the intersection of Northwest 23rd Avenue and North Main Street in the middle of Gainesville, and it covers approximately 170 acres. Nearly a century of wood treatment activity (creosote) and dumping are responsible for contaminated soil in the area. The Cabot-Koppers acreage was declared a Superfund Site by the US EPA in 1983 and it was added to the National Priorities List for clean-up in 1984. The primary contaminants are dioxins, creosote compounds, benzene, naphthalene, and chromated copper arsenate. Test results from 2010 and 2011 confirmed extremely high levels of dioxins in homes within a 2 mile radius from the Cabot-Koppers Superfund Site known as the Stephen Foster Neighborhood.

In 2014 the remediation process began on 70 single family homes to remove the soil from their home sites.

The soil remediation project in the Stephen Foster Neighborhood located next to the Cabot-Koppers Superfund Site began this past February, 2014. Seventy yards were provided a remediation package that included removing existing plants and the top 12 inches of soil. Each yard then received new soil, a new Florida Friendly landscape, and a temporary watering system to help establish plantings.

The Alachua County Extension office provided support for residents. I gave a presentation on Florida Friendly Landscapes to interested residents. The Master Gardener Florida Friendly Landscape Committee became involved in late January 2014 as a result of a request to assist residents in answering questions and providing information about how to care for their new landscapes.

Working with me, Master Gardeners Susan Nugent and Joan Rothrock took the lead on this project. Each property owner was able to help select plants in their new landscape based on a list of 100 plus Florida Friendly Plants provided by landscape company Zamia Designs. The Master Gardeners developed an information packet for each new landscape. The packet included care information for each plant they were getting, general information about Florida Friendly practices for watering, using mulch, and taking care of pests. Information about programs and services of the Alachua County Extension Office and a small rain gauge with a FFL logo and Alachua County Extension Office contact information were also provided.

Master Gardeners created personalized landscape information packets for each new landscape and visited the neighborhood once a month on a Saturday. They focused on interests of renters/owners, watering practices by the remediation team, and plant care. They talked with approximately one third of the owners/renters of the 70 new landscapes and left door hanger packets on doors when no one was home. With

some owners they walked the yard with them identifying and talking about each plant in their landscape. Other times, they would have a conversation at the door, often listening to concerns, or simply providing a brief explanation of the packet and how to contact the Master Gardener Desk at the Extension Office for more information.

The new landscapes are all Florida friendly and are designed to exist on rainfall alone once the plants are established. The homeowner interaction with the Master Gardeners and the Alachua County Extension service has been essential in the acceptance and the success of the new landscapes in the Stephen Foster neighborhood remediation site.

The Master Gardeners took a hands-on approach and were available to the homeowners to answer their questions and hear their concerns. This has truly helped to heal this community from dealing with decades of contamination and years of feeling ignored. Two additional areas were added to the remediation project south of the Koppers site during 2014. Landscapes were completed along with additional visits by Master Gardeners.

7th Annual Healthy Horses Conference, Saturday April 25th, 2015

Amanda House, Clinical Assoc. Prof., Vet Med The University of Florida College Of Veterinary Medicine will host its 7th Annual Healthy Horses Conference from 8:30 a.m. to 5 p.m. on Saturday, April 25. The event is focused on equine veterinary health care and management, and will offer lectures, lunch and live equine demonstrations. This year's topics will include information about regenerative therapies, suspensory ligament desmitis, genetics, pigeon fever, equine toxicities, nutrition and more. Tours of the UF Large Animal Hospital will be provided, along with live high-speed treadmill demonstrations and an equine massage

demonstration and discussion.

The presenters will predominantly be board-certified UF large animal faculty members. Additionally, this year we are pleased to introduce some of our faculty colleagues in Animal Science. Brief summaries of the lectures will be provided to all attendees.

The University of Florida is dedicated to improving owner education and this conference is a wonderful opportunity to see our hospital facility and meet veterinarians from all of our services. This year our program includes some timely topics from the local news, such as monensin and creeping indigo toxicity, pigeon fever, and several previously requested lameness topics. Plenty of time will be provided for questions. Registration is limited and can be completed online. We are asking those interested in attending to register soon to guarantee a space. Registration is free for all interested UF county extension agents. Please contact me at housea@ufl.edu for your complimentary link to attend. Also, be sure to look at our website for upcoming events and equine healthcare related information and publications <http://extension.vetmed.ufl.edu/equine-extension/>

Where Does My Article Belong?

Dr. Amy Harder, Professor, AEC

You have a great idea for an article – now what? One of the most important decisions, and one of the first decisions you should make, is to which journal you are going to submit your manuscript. In the U.S., we are most familiar with the *Journal of Extension*. It's the official refereed journal for the U.S. Cooperative Extension system. As a result, the articles in *JOE* are almost exclusively focused on U.S. programming. A new journal that also features domestic extension research is the *Journal of Human Sciences and Extension*, published by Dr. Donna Peterson at Mississippi State University.

These days, conducting extension work outside of

the U.S. is gaining in popularity. U.S. Extension professionals are in demand to help developing countries build their own capacity. Many of our own professionals within UF/IFAS Extension have participated in international capacity building programs, and this trend is likely to continue. So, where does data gathered in this type of experience belong? You may not have known, but there are actually at least three other journals that are heavily focused on extension.

The *Journal of International Agricultural and Extension Education*, for which I am currently the Executive Editor, is the official publication of the Association for International Agricultural and Extension Education. *JIAEE* publishes research that advances the knowledge base of agricultural and extension education from an international perspective. Articles published in *JIAEE* don't have to be based on research conducted outside of the U.S., but they do need to have implications that will be of interest to an international audience. *JIAEE* protects articles for its membership in the current year of publication, but all articles older than a year become open access.

Another highly regarded journal is the *Journal of Agricultural Education and Extension*. *JAEE* is published by Dr. Martin Mulder from Wageningen University in the Netherlands. *JAEE* articles are aimed at professionals who do or use research in agricultural education and extension worldwide. Articles related to communication, competency development, and performance improvement are particularly sought by *JAEE*. *JAEE* requires a subscription for access to its articles.

Finally, the *Journal of Extension Systems* provides yet another outlet for publishing extension scholarship. *JES* originates in India and it is published twice a year by Dr. O. S. Verma. Manuscripts for *JES* can focus on theory, empirical investigations, or practical experience. There is less of an emphasis placed on connecting *JES* manuscripts with previously published work and manuscripts are considerably shorter in length compared with *JIAEE* or *JAEE*. As with *JAEE*, *JES* requires an annual subscription for access. You have many options as an aspiring author, but

also as a consumer of extension literature. Dedicate some time each month to peruse the latest literature in our field. There are thousands of extension professionals throughout the world; we miss a great opportunity to learn from our global colleagues if we only pay attention to what's going on in our own backyards. Take a few minutes to check out the latest publications today. Happy reading!

Recognition goes out to the following authors for their publications in the most recent edition of the *Journal of Extension*:

- *Evaluating Impacts of School-Based Extension Garden Programs from a Child's Perspective* by Mary T. Rodriguez, Alexa J. Lamm, Erica Odera, and Courtney Owens: <http://www.joe.org/joe/2015february/rb4.php>
- *Designing a Mobile Farmers Market to Meet Low-Income Consumer Preferences and Needs* by Kelly Monaghan, David Dinkins, Tracy Johns, M.E. Swisher, Alia Delong: <http://www.joe.org/joe/2015february/tt8.php>

Save the Date! Easy as PIE

Date: April 16

Time: 2-3 pm

Topic: DWH Oil Spill: Five years later—Community Resilience and Preparedness



Dr. Glenn Morris
Director, Emerging Pathogens
Institute
Professor of Medicine (Infectious
Disease)

The Deepwater Horizon oil spill resulted in a loss of eleven lives and substantial environmental and economic losses for residents along the Gulf Coast region. As the fifth anniversary approaches on April 20, 2015, many communities continue to feel the aftermaths of the spill. Join this session to learn about the Healthy Gulf, Healthy Communities

project, an University of Florida led project that has been studying the physiological, psychological and sociological effects in these communities since 2011. Dr. Glenn Morris will discuss the project and the work that has been done with the impacted communities. In addition, he will discuss findings and the potential they have on bettering preparing communities for other disasters.

Registration is required for each session, visit our website to register and to learn more about the Easy as PIE Webinar Series: <http://www.piecenter.com/easy-as-pie/>

Contact Nicole Dodds for more information: ndodds@ufl.edu or 352-273-3139.

Arrivals

We would like to welcome the following new faculty:

Lisa Hamilton, FCS EA I, Volusia Cty
Jenny Savely, 4-H EA II, Escambia Cty

Departures

We would like to wish the following agents the best of luck in their future endeavors:

Leslie Baucum, Ag CED III, Highlands Cty
Mary Keith, HNFS EA IV, Hillsborough Cty

Extension Comings and Goings is a monthly newsletter distributed by the Office of the Dean for Extension via e-mail and on the Extension web site at <http://extadmin.ifas.ufl.edu>.

If you have any suggestions or would like to submit your own recognition or short article of interest, please send them to Valkyrie Shah. Please feel free to also forward any questions or comments about this periodical to Valkyrie Shah at valkyrieshah@ufl.edu.
