

2025 Program of Excellence Award
Escambia County 4-H: Aerospace Innovation Program
Narrative



Section 1-Describe the situation statement, program objectives, program implementation (timeline) and plan of action

The Escambia County 4-H Aerospace Innovation program was created in 2023 to utilize drones to teach youth and adults about STEM principles. This program has three objectives including: Introduction to drones at the 4-H club level; Creation of a senior age (14+) 4-H member Special Interest 4-H Club to facilitate peer-to-peer STEM mentorship to younger members; and Presentations to adult groups to incorporate drone programs in their 4-H programs.

The first facet of the Aerospace Innovation program is an introduction to drones at the 4-H club level. The Discovery 4-H club has embraced drones as its focus area for 4-H project work from 2023-2025. Club members participate in meetings to learn about the fundamentals of drones, different careers with drones, and ultimately, members get to fly drones. Introduction to drones was also taught to four other 4-H clubs as a special interest project.

The next aspect of the Aerospace Innovation program is a senior age (14+) 4-H member Special Interest 4-H Club (SPIN) to facilitate peer-to-peer STEM mentorship to younger members. The purpose of this program is our high school youth the skills, experience and knowledge required to gather information, prepare lessons, and mentor a younger audience on STEM and drones.

The SPIN club also utilized their knowledge and skills to plan and present the Drone Day Camp during the summer of 2024. This camp was dedicated to introducing youth ages 8+ to the advancing world of drones. Youth learned from the teen leadership about different varieties of drones, where they started, and how to properly operate them. Participants also got a chance to gain leadership skills and get connected to potential careers in the industry. One day of camp was at NAS Pensacola where participants had the opportunity to fly flight simulators.

The final facet of the Aerospace Innovation program is presentations to adult groups to incorporate drone programs in their 4-H programs. 4-H staff have presented at the club level, local, district, state, and national levels on incorporating drones into existing 4-H programming.

Section 2-Explain how the program was administered and evaluated. Present the results of the evaluation. Describe your collaborations with other agencies, if applicable.

The Escambia County 4-H Aerospace Innovation program has three levels of engagement, each with their own educational value, evaluation method, and innovative teaching strategies.

The 4-H Club Level

Partnering with Rocket Drones for programmatic guidance and support, our 4-H club youth are being integrated into career and technical programs and being prepared for in-demand careers within the drone industry and beyond. The valuable knowledge and principal skills that are being instilled can be transferred to various fields beyond drones and STEM. Escambia County 4-H members at the club level create a spark and interest in STEM, specifically drones, while

getting hands-on experiences and interactions with industry professionals. The 4-H club level was evaluated by the number of youth that were introduced to drones.

The Special Interest 4-H Club Level

Youth in our Special Interest (SPIN) 4-H Club gained skills, experience and knowledge required to gather information, prepare lessons, and mentor a younger audience on STEM and drones. Youth also gained knowledge and pre-information on the FAA Part 107 Remote Pilot, a certification that older youth and adults can acquire and is required by the Federal Aviation Administration (FAA) for individuals operating drones commercially in the United States. Teens also had the opportunity to showcase their skills and obtain knowledge on a national level and have been sought out for internship opportunities through Rocket Drones. The Special Interest 4-H Club level was evaluated by older youth presenting peer-to-peer teachings. A day camp was conducted by the Special Interest 4-H Club.

The Adult Level

Our partners, volunteers, and other adults have gained a higher respect for the drone industry and a better appreciation for technological advancement efforts. For many of them, they have learned how to implement the introduction of drones into their own 4-H programming while understanding basic needs of the overall youth population and developing specific programs that can still be interactive with or without the availability of drones.

Adults in our programs also had the opportunity to undergo pre-training to be eligible to gain the FAA Part 107 Remote Pilot Certificate. Drones are applicable for youth of all backgrounds whether they want to connect with a college or university, connect with the military services, or go into an industry certification as a continuing education effort. The Adult club level was evaluated by the number of adults that were introduced to drone programming for 4-H.

The Aerospace Innovation program has striven to ensure an equal opportunity learning opportunity for all youth and adults. The peer-to-peer efforts have ensured that younger youth experienced mentors to create sparks and new interests in the drone industry and STEM. Our volunteers gained a better understanding for the principals of youth-adult partnerships in 4-H. A breakdown of the program reach is below:

Audience	Topics	#
4-H Club Youth	All	122 youth
4-H SPIN Club Youth	Introduction to drones	27 youth
Adults	Introduction to drones	192 adults

The Escambia County 4-H Aerospace Innovation program was started after working with a local company, Rocket Drones. Rocket Drones is the premier provider of drone racing, drone curriculum, and drone career training for middle schools, high schools, and colleges. Escambia County 4-H purchased the racing drone and classroom education kits that are the basis for all of the programming within the Aerospace Innovation program.

A full list of partners that have presented, showcased, and/or given financial assistance with Escambia County 4-H are below:

Partner	Type
Rocket Drones	National drone education program
Pelican Drones	Aerial photography company
NAS Pensacola Flight Academy	Flight instructors through the military that train incoming students on flight, provided simulators for 4-H youth
Local Farmers	Farmers who implement drones
Hawkeye Drone Service	Local drone photography and videography company
AT&T Foundation	Provided \$28,000 grant titled 4-H Tech Changemakers. Funds used to purchase STEM equipment and training materials

Section 3-The narrative should address how the program met a need in the community and the future of the program.

The Aerospace Innovation program met a need in our community in the ever-changing world of technology. New jobs are coming available utilizing drones and youth need these opportunities to gain skills in this area. Impact of the program are below:

The 4-H Club Level

- 122 Escambia County 4-H club members from four different clubs gained an interest in the drone industry for potential career paths.
- Learned in an inclusive environment while gaining problem solving and adaptability skills.
- End of 4-H year survey revealed 81% of Discovery 4-H Club members had purchased a drone for home use because of their involvement in drones in the club.

The Special Interest 4-H Club Level

- Two youth are in the process of obtaining their 107 pilots license.
- Created, planned, and presented a drone day camp to 23 youth. Three of those day camp youth then participated in the STEM challenge at the North Florida Fair.
- During the Drone Day Camp, participants had the opportunity to fly flight simulators at the National Flight Academy at NAS Pensacola. This opportunity was provided free of charge, an in-kind benefit to Escambia County 4-H of \$3,500.
- Connected with industry partners for future career and showcase opportunities.
- Two youth were offered internships with Rocket Drones for the summer of 2025.
- Understood how to collaborate as a large scale or small-scale team and adapt based on individual leadership styles and presented peer-to-peer education.

The Adult Level

- Gained knowledge on the industry and it's connection to other 4-H opportunities.
- Four county 4-H programs in Florida and 10 county 4-H programs nationwide have reached out to Escambia County 4-H to add drone programming. Based on feedback from adult participants, four county 4-H programs (Florida and Nationwide) have purchased drones and incorporated drone programming for their youth.
- Understood how to incorporate the basic principles of drones with or without owning them.
- Gained networking skills on how to outsource industry connected individuals for demonstrations and realized the importance of the drone industry.

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Supplemental Materials

1/3: Photos



Team Members

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4-H Club Level



Special Interest 4-H Club



Adults



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Supplemental Materials

2/3: Factsheets and Day Camp Agenda



Aerospace Innovation Factsheets



2023-2024 PROGRAM YEAR

Through this program, youth in Escambia County have gained knowledge of the drone industry, career and technical education skills, and have developed a bridge for the digital divide to offer an equal opportunity learning environment.



Specific Areas

- ✓ 10 Trained Volunteers
- ✓ 460 Youth
- ✓ 15 Community Groups
- ✓ 2 Youth Internships

FUTURE PROGRAMS

- In School/After School presentations
- CTE Skill training for youth 14+
- Teen Drone EDU Facilitation Training

Proudly supported by:
Escambia County 4-H Foundation
Rocket Drones



How To Incorporate Drones Into Your County 4-H Program



Day Camps

Rocket Drones and the National 4-H Council has curriculum that can be enacted into day camp/ summer camp programming.



School Enrichment

Through hands on, and sometimes drone free programming, youth in or after school can benefit from understanding flight through interactive research.



Workshops

Connecting with local drone organizations, military, and amateur flight enthusiasts are a good way to set up workshops with families and youth on drones.



Special Interest Clubs

Through the drone curriculum, leaders/coaches can set up regularly scheduled meetings to introduce youth into the realm of drones to develop mastery skills in the industry.

Supportive Collaborations

Rocket Drones is a National Drone Education company that is dedicated to connecting with youth and educators to instill the basic principals of drones for future pilots.

The goal of this program is to spark an interest in youth to research and understand the program; to later invest in the youth of tomorrow as a peer or volunteer leader/coach.



Spark Interest

Research

Implementation

Re-Investment

2024 4-H Drone Day Camp Agenda

4-H DRONE DAY CAMP



July 23 Day 1

01

Intro to Drones

- 9:00am Welcome/Get to know you games
- 9:30am Introduction to Drones
- 10:30am Snack Break
- 11:00am Code your Way Part 1.
- 12:00pm Lunch
- 1:00pm Code your Way Part 2.
- 1:00pm Simulation/Career Rotations
- 3:00pm Depart for home

This Camp is dedicated to introducing youth ages 8+ to the advancing world of drones.

July 24 Day 2

02

History of Drones

- 9:00am Welcome/Overview of the day
- 9:15am History of Drones
- 10:00am Depart for NAS Pensacola
- 10:45am Arrive at Naval Aviation Museum
- 12:00pm Lunch
- 1:00pm Exploring Flight
- 2:00pm Depart for 4-H
- 2:45pm Recap/Group Reflections
- 3:00pm Depart for home

Youth will learn about different varieties of drones, where they started, and how to properly operate them. Participants will also get a chance to gain leadership skills and get connected to potential careers in the industry.

July 25 Day 3

03

How Drones Fly

- 9:00am Welcome/Overview of the week
- 9:30am How Drones Fly
- 10:30am Snack Break
- 11:00am Simulation Rotations
- 12:00pm Lunch
- 1:00pm Take Flight/Drone Race
- 2:45pm Obstacle Breakdown/Cleanup
- 3:00pm Depart for home

To learn more about Drones in the 4-H program, contact the 4-H Office at (850) 475-5230



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Supplemental Materials

3/3: Presentations



4-H Drones Poster Presented at 2024 4-H Military Partnership Conference

4-H DRONES: THE NEXT FRONTIER FOR MILITARY YOUTH

Robotics Engineer

Artificial Intelligence (AI) Developer

Unmanned Aerial Vehicle (UAV) Pilot

Program Overview

Through this program, youth in Escambia County have gained knowledge of the drone industry, career and technical education skills, and have developed a bridge for the digital divide to offer an equal opportunity learning environment.

Key Areas

- Industry Certifications
- Multi-Field Education
- Youth Internships
- CTE Skill Training For Youth/Adults

Military Benefits

- Ready-Made Curriculum
- STEM Education
- Indoor Use
- FUN!

Jereme Johnson; johnsonjer@ufl.edu

Aerospace Presentation at 2025 4-H Volunteer Forum

GROWING AN AEROSPACE PROJECT

Innovations Transforming Agriculture

UF IFAS Extension University of Florida Rocket Drones An equal opportunity institution

GROWING AN AEROSPACE PROJECT

Aerospace projects are a fun and engaging way for youth to learn about science and technology. This workshop will cover the basics to help you introduce this program to your club or County.

- Day camp/summer camps
- Workshops
- SPIN club focused on drones
- Internship opportunities
- Research project/demonstration opportunities
- School enrichment opportunities
- County/District level showcase

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ROCKET DRONES

Rocket Drones is the premier provider of drone racing, drone curriculum, and drone career training for middle schools, high schools, and colleges. Their mission is to expose students to the exciting world of drones and help them develop the skills and certifications necessary to succeed in various technology-related careers.

By bridging the gap between classroom learning and real-world applications, Rocket Drones empowers the next generation of drone professionals to reach new heights in this rapidly growing industry.

Introduction to Aerospace for youth

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UNDERSTANDING BASICS

Understanding the basics of flight is the first step for youth/volunteers to be engaged in a well thought out program for youth of all ages.

Here are some activities you can implement with or without drones.

Introduction to Drones

History

Careers

How Drones Fly

Climate

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PROJECTED OUTCOMES

AN IDEA IS PIECED TOGETHER

RESEARCH FOR SPECIFIC AGES

IMPLEMENTATION OF PROGRAMMING

FINANCIAL GROWTH IS ACQUIRED

YOUTH GAIN CTE SKILLS AND CERTIFICATIONS

CAREER PATHS ARE SOUGHT OUT

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YOU ALREADY DO THIS IN 4-H!

APPLY: Relate new skills to everyday life

EXPERIENCE: Participants engage in learning activity

SHARE: Participants review what occurred during the activity

PROCESS: Review how the activity was performed

GENERALIZE: Make connections between activity and life skills

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